YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   VEMURI SUNDARA RAMAIAH GOVERNMENT DEGREE COLLEGE

- Name of the Head of the institution   Dr. S. Madhavi

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08671252451

- Mobile No: 9948121714

- Registered e-mail   iqac@gdcmovva.ac.in

- Alternate e-mail   gdcjkc.movva@gmail.com

- Address   Door No:1-29/1

- City/Town   Movva

- State/UT   Andhrapradesh

- Pin Code   521135

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Krishna University**

- Name of the IQAC Coordinator   **Smt.K.R.Manjula**

- Phone No.   **9398709647**

- Alternate phone No.   **08671252451**

- Mobile   **9948121714**

- IQAC e-mail address   **iqac@gdcmovva.ac.in**

- Alternate e-mail address   **gdcjkc.movva@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.gdcmovva.ac.in/pdfs/AQAR-21-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gdcmovva.ac.in/pdfs/UG%20Academic%20Calandar%20for%20the%20AY%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**Nil**	**03-05-2004**	**Nil**	**Nil**
Cycle 2	**B**	**2.56**	**15-09-2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.01**	**30-10-2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **09/11/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**none**	**none**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **21**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Orientation programme on IIQA & SSR preparation in NAAC new Accrediation Framework was organised on 21-07-2022. Mr. M. Vincent Paul, Retd. HOD of English, Sir CR Reddy College Eluru, acted as Resource person.

2. Workshop on IIQA & SSR Preparation & National Education Policy was held on 15-09-2022, Dr. S. Sankar, NAAC Advisor, Former Principal, ANR College, Gudivada acted as resource person.

3 One day Workshop on POs, COs Attainment was conducted on 23-6-23.The resource Person Smt. K. Aparna Devi Lecturer in Home Science of D. K. Govt. Degree College for Women(A), Nellore Explained in detail about the COs, POs Mapping of COs to POs, Attainment of POs and COs and Evaluation.

4 National Webinar on Emerging Trends and Employability in Artificial Intelligence was conducted by the Department of Computer Science on 31 -01-2023.

5. Placements were conducted through JKC platform.63 students got placed in various organisations like IBM, Infosys,TCS, Efftronics etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To continue students – mentoring system	Students- Mentoring for all the lecturers. the Mentor discusses the academic improvement of the Mentee. Suggestions were entered in the (Mentor- Mentee book)
2. To continue remedial classes for academically weaker students.	Remedial classes were conducted for the academically disadvantaged students after the publication of the semester result.
3. Preparation of Annual Curriculum Plan,TeachingPlan,Teaching Diary	All the staff are maintaining Annual Curriculum Plan,TeachingPlan,Teaching Diary.
4.To conduct Student Induction Programme for the Freshers	SIP was conducted from 08-08 2023
5.To encourage the faculty to participate in . various FDPs.	All the staff Participated in FDP conducted by CCE and other organisations.
6The Staff are encouraged to use ICT tools for the effective delivery of cuuriculum	All ths Faculty are using ICT tools in the cuuriculum delivery.
7.To organize Parent Teacher Meeting.	organized Parent Teacher Meeting
8.Conduct of Internal and External exams Both theory and Practicalas per the Krishna University schedule	Conducted Internal and External exams Both theory and Practicalas per the Krishna University schedule
9.To organize Medical camp,	Medicalcamp, was conducted
10 To organize Blood donationCamp	Blood Donation Camp was conducted
11.To motivate the students to join MOOCs in SWAYAM portal.	Informed the students about the SWAYAM MOOCs to join the online program
12. Planned to conduct seminars,	organized awareness programmes,

Workshops. Guest Lectures,and Awareness programmes.	session on startup and innovation practices. conducted seminars, Workshops. Guest Lectures,and Awareness programmes were organized through various extension activitiesbyNSS,NCC , WEC and RRC.
13. To collect feedback from various stakeholders	Feedback forms were collected from various stakeholders (Students, Teachers, Employers, Alumni, Parents)
14..To organize Science exhibition on the occassion of Science Day	students from science discipline participated in Essay writing, Poster presentation, Model preparation, and Elocution
15.To continue Students Satisfaction Survey (SSS)	Student Satisfaction Survey (SSS) was takenfor UG & PG final year students

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	08/03/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinarity involves studying a research topic in not just one discipline but in several at the same time. The multidisciplinary approach overflows disciplinary boundaries but its goal remains limited to the framework of disciplinary research. Interdisciplinarity concerns the transfer of methods from one discipline to another. Like multidisciplinarity, interdisciplinarity overflows disciplines, but its goal still

remains within the framework of disciplinary research. NEP 2020 envisages a holistic and multidisciplinary/interdisciplinary education that would aim to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. In the long run it will help to develop well-rounded individuals that possess critical 21st century capacities in various fields. After the enactment of New Education Policy-2020, the Government of Andhra Pradesh through its State Council of Higher Education, in consultation with all the universities paved way to implement the Choice Based Credit System (CBCS) in the state. There will be 4 Life Skill Courses(LSCs) with 2 hours of teaching per week, 2 credits, 50 maximum marks and only external assessment. The objective is to inculcate the required simple life-long skills. A new set of 4 Skill Development Courses(SDCs) will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).The college has introduced multidisciplinary and interdisciplinary courses from this academic year as these courses allow students to integrate knowledge from various fields, providing a more comprehensive and holistic understanding of a particular topic or problem focusing on real-world issues and challenges, helping the students to develop critical thinking and problem-solving skills. These courses train students to be adaptable and flexible, as they learn to navigate and integrate various disciplines and their methodologies. Their employment opportunities will drastically improve as all universities and employers value individuals whohave experience in multidisciplinary or interdisciplinary fields, as they possess a broader knowledge base and a unique skill set, making them highly sought after in a variety of career paths. All the Departments are planning to incorporate these courses in their curriculum and guide the students to achieve the set targets

16.Academic bank of credits (ABC):

Academic Bank of Credits is originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. As of now, the college follows the Choice Based Credit

System(CBCS) adopted by the affiliating Krishna University wherein all the UG and PG programs have credit-based syllabi. The college implements the rules and Regulations framed by the Andhra Pradesh State council of Higher Education(APSCHE) and affiliating to Krishna University(KU) in academic matters and follows the instructions received by the Commissionerate of Collegiate Education. The college is waiting for the directions from the Krishna University to implement Academic Bank of Credits. The College has been implementing student centric approach with innovative pedagogical methods. The student learning outcomes are assessed by continuous internal evaluation through classroom seminars, group discussion and other activities. The affiliating University did not register under Academic Bank of Credits (ABC) scheme till date. As and when we receive guidelines from our affiliating university we shall register and be a part of this scheme.

17.Skill development:

The institution offers several Skill Development Programs to the students to enhance their employability skills. Training Classes are organized by Jawahar Knowledge Centre and Andhra Pradesh State Skill Development Corporation on Communication Skills, Soft Skills, Life Skills, Analytical Skills and Technical Skills to empower the students and make them job ready. Institution also organises regular workshops and provides interaction with industry experts through guest lectures, Industrial visits, Apprenticeship / Internship / On the Job Training etc. In the CBCS pattern, two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a Wider basic and practical experience to students. To make the students employable, an Apprenticeship / Internship / on the job training shall be undertaken by the students in the intervening summer vacation between the 2nd and 3rd years. During the entire 6th Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work. The Andhra Pradesh State Council of Higher Education (APSCHE), Krishna University and the Commissionerate of Collegiate Education, A.P have suggested a total of 17 LSCs and SDCs and we are already implementing these Skill Development Courses at UG level with 2 Credits. Skill development courses provide aspiring entrepreneurs with the knowledge and abilities required to start and run their own business. They cover business planning, marketing strategies, financial management, and other

skills crucial for entrepreneurial success, and also for self employment. They play a vital role in enhancing employability, advancing careers, enabling adaptation to the changing job market, building confidence. The Community Service Project (CSP), short-term internship and 6 months internship are mandatory, through which students are imparted skills like personality development, communication, leadership, problem-solving, collaboration and time management skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is always looked up to for its spiritual and transcendental elevation. India has much to offer to the world from its glorious past. Thus, the promotion of Indian arts and culture is important not only for the nation but also for the individual. Even though the medium of instruction in UG is English for better understanding the explanation is done both in English and Telugu (Mother language). There is a life skill course "Human Values and Professional Ethics" in I Semester, "Indian Culture and Science" in II semester, "Personality Development and Leadership" in III semester Tourism, Guidance are incorporated in the syllabus as LSCs of UG CBCS Curriculum. Culture is a collection of human values and it can be inculcated in young minds by way of prose, poetry, drama in languages. Few events from Mahabharata &Ramayana are also made part of I semester Telugu subject to develop a comprehensive idea on Indian Culture. Priority is given to Indian languages in literary activities such as essay writing, elocution, debate, role play etc. conducted by the cultural and literary wing of the college. Activities such as Rangoli, Mehndi, Vocal singing, Food fest etc. are Also conducted to strengthen the cultural identity and uplift the team spirit of students. Telugu, Hindi and Sanskrit are compulsory for all UG students for three years as second language. Students can choose any of the three languages. Organic Farming and Yoga Certificate classes are conducted. All these measures foster cultural identity, and contributes to students' mental well-being..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e outcomes at different levels. The affiliating university frames and updates syllabi of all the courses keeping in view the latest knowledge requirements. The university syllabi provides Course outcomes.

Along with Course outcomes, Programme Outcomes(POs) and Programme Specific Outcomes(PSOs) are identified and displayed on the college website and on notice boards. These outcomes are to be achieved through effective Course delivery. Activities (seminars, study tours, workshops, etc.) are designed with specific mention of outcomes. Suitable pedagogical methods are employed to achieve the learning outcomes. POs, PSOs and COs are assessed through direct and indirect method

20.Distance education/online education:

Our faculty are trained to use ICT in teaching. We use Google class Room, MOODLES, Zoom App etc. to teach our students in online mode. Students are encouraged to follow Commissioner of Collegiate Education initiative Learning Management System (LMS), a learning hub with abundant on-line video lessons prepared by eminent degree college lecturers of A.P. The College has three digital classrooms and one virtual classroom that facilitate efficient and interactive teaching learning experience. We are planning to initiate certificate courses in online mode in the next academic year. The college is keen to offer Online Distance Learning (ODL) courses as some of the faculty are trained in e-content generation and Learning Management System (LMS) which will improve the Gross Enrollment Ratio(GER) and Gender Parity Index (GPI) as it is a great opportunity for the female students who are restricted from pursuing higher education in rural areas.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**135**

File Description	Documents
Data Template	[View File](#)

2.2	**240**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<u>View File</u>

2.3	**127**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	**38**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**29**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**19**
Total number of Classrooms and Seminar halls	

4.2	**5.25692**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**110**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum approved by the Affiliated University and ensures its effective delivery with the help of the following:

Academic calendar: The college follows the Academic calendar issued by the affiliated University The Heads of Departments conduct meetings to allocate workload, assign subjects, and plan the activities of the department

Time-Table Committee: The Time Tables are prepared by the committee and displayed on the Notice Board and uploaded on the college website.

Annual Curriculum Plan is prepared at the beginning of each Semester. Teaching Synopsis and Teaching Diary is maintained. Periodic assessment of curriculum delivery is conducted by IQAC through HODs meeting. The faculty use charts, maps, models and specimens along with smart-boards, digital and virtual classrooms. Student-centric methods like seminar, group discussion, quiz, case study etc. are followed by all the departments. Study materials, question banks, LMS videos and related links are provided to the students LCD projectors and other Audio-visual aids are utilized on regular basis.

Teacher support: The college encourages the faculty to take part in Orientation and Refresher courses, workshops, Faculty development programmes and seminars to update their knowledge. New recruiters are given induction training by APCCE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcmovva.ac.in/ssr/1.1-VSR%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)	

At the beginning of each semester, an academic calendar is prepared by the academic coordinator based on the academic calendar provided by Krishna University The academic calendar after being approved by the Principal is uploaded on the college website, displayed on notice boards, and communicated to students.

As per CBCS, Internal and External assessment is in the ratio of 25:75.

The institution will follow the Krishna University tentative dates for conduct of Practical Examination and End Semester Examination. Semester end examination is conducted for 75 marks by the university. Internal Assessment is done for 25 marks by the college.CIA issued by the APCCE is implemented as per the SOP. The CIE process and schedule is created based on the instructions of Krishna University , it is as follows . 5 marks for Seminars 5 marks for Assignments, 5 marks for Clean and Green/Attendance and Two internal exams (MIDs) are conducted. An internal examination Committee headed by senior lecturer is assigned to look after the internal assessment to take place smoothly. It monitors and takes all necessary steps to be adopted for evaluation process of internal examinations.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

394

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

394

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Faculty of our college teach HVPE subject to our students to equip them with necessary soft skills for prospective future profession.

Gender is a social construct that impacts attitudes, roles, responsibilities and behaviour patterns of men and women in all societies. There are numerous hands on gender sensitivity activities that allow students to interact with real-life circumstances such as field work, community outreach and gender sensitization activities under women empowerment cell. Students are sensitized and encouraged to work towards gender equity from a cross cultural perspective. Gender sensitization camps and awareness programs are organized that include women's rights, human rights, child rights, gender justice and gender equality.

organizing blood donation camps, health check-up

camps, hygiene and health workshops, cleanliness drives, workshops on social concerns, gender issues and environment awareness camps, Beach cleanliness drive, etc are some of the examples of social development activities taken up by students and faculty members. .

To sensitise the students on Environmental issues, a life skill course is made part of curriculum for all streams. A number of activities such as seminars, workshops,guest lectures were scheduled for students. These includes Environment Day, Earth Day, Water Day, Swachh Bharat Day, Drug Abuse day, etc..

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

366

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkdYL2laMFFo3Ym1jOXRuWFNWWlaVGc9PSIsInZhbHVlIjoieHZEaEszYjdYMVZXQ0EwTjh5cXZsRVBFL2I4eFYzY08OQVdYQlNNOGYvTzQ3Wm1DVmxJMTVkRldVNkFDVHprdyIsIm1hYyI6IjdhOGRmYTAzNTFkZjA3ODM3YjJiMWMzZDYxYTQ5NzM1Y2M4NTFkMjFhMjE3MDE 1M2UxNjNlNjI3OWY3YmJkMTYiLCJ0YWciOiIifQ==

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

91

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All The departments use monitoring and mentoring to keep track of slow learners progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps. Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Training and Placement Cell (JKC) invites Companies and Industries to conduct placement drive at College level and students are encouraged to actively register for the interviews, also provides special coaching and guidance in interview skills

and communication skills. worhsops on communication in English, Personality Development programs are organised to enhance employability of the students Advanced learners are encouraged to enrol themselves in MOOCS courses.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
621	**37**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Role Plays, Team work, Debates, Seminars, Quizzes and Case studies are conducted to students as a part of Co-curricular activities. Project work: For Real time exposure students are encouraged to participate at various levels.Faculty identify and propose academically significant Field visits and Surveys. Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture. Guest lecture by eminent experts from industry and academics are organized to supplement the teaching process and to provide interactive learning. Student seminars, Group Discussions, Quiz, JAM, Role play, Community Service Projects, Internships etc. are conducted by all the departments which enhance Critical thinking skills, Communication, Colloboration, Promotes a positive and inclusive environment fosters creativity and innovation.Our college encourages Case Studies on Environmental issues, Women Empowerment, Assignments, Specific problem solving sessions to foster these skills.One of the initiatives in this revised CBCS is 10 months mandatory apprenticeship/ internship .2 Months Community Service Project (CSP) after 2nd semester,2 Months Internshipafter 4th semester,6 months Internshipin 3 rd year, either in 5th/6th

semester. courses,Various certificate courses are introduced that benefit the students. Employability skills and soft skills are imparted to the students through JKC and APSSDC.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gdcmovva.ac.in/images/d71503bca31db446c16869b855f238b1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There has been an unprecedented rise in the use of ICT based learning and evaluation during the lockdown due to global pandemic COVID-19 worldwide. Our institute has also adapted to this global change and conducted all the classes in online mode using ZOOM platform, Google classroom, whatsapp etc as our campus is Wi-Fi Enabled. The links for scheduled online classes etc are shared through whatsapp groups and through emails. Assignments and Tests conducted in online mode sent through Google classroom. The College follows the Academic calendar prepared by the Krishna University.In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.Most of the faculty use interactive methods for teaching.Blended mode of teachingis followed to complete the syllabus on time.Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. The students also register in the APCCE LMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdcmovva.ac.in/images/42a9a868b920befee4352c1b023b07b3.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly follows the guidelines and rules issued by the affiliating university while conducting internal examination for every Semester. Continuous evaluation a mandatory process in the CBCS is made through Group Discussion, Internal Tests, Assignments, Field Visit and Seminar Presentation. Topics are given by the teachers to the students to prepare PPTs for seminars .Two mid exams in a semester are conducted. 25 marks are allotted for internal examination and 75 marks are allotted for Sem End Examinations. As part of internal exams, 5 marks are for attendance, 5 marks for seminar, 5 marks for assignments and 10 marks for mid - Semester examination. For transparent and robust internal assessment the following mechanism is followed: Internal Examination Committee, Schedule of time table, Question Paper Setting, Conduct of Examination, Result display and Interaction with students. At Institute level: An internal examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to conduct the internal exams and handle the issues regarding internal evaluation process... Personal guidance is given to the slow learners after the assessment. It also helps the mentors to counsel the slow learners and motivate them to attend classes.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcmovva.ac.in/ssr/2.5.1-SSR.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination committee of our college is constituted by the Principal. Consists of a Principal who acts as Chief Superintendent. Assistant Superintendent is the Incharge of Examinations along with the supporting staff. The main activity of the Exam committee is to conduct the exams in a smooth manner in the institutionThe teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher.. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcmovva.ac.in/ssr/2.5.1-SSR.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

. The Course Outcomes are designed as per the guidelines of the affiliating university They are instrumental in achieving the vision ,mission and strategic objectives of the institute. At the end of every course and program, result analysis is conducted by Institutional IQAC and it reviews the percentage outcome received. Analysis of PO's is achieved by evaluation of formative and summative methodsAt the beginning of each course, the lecturers educate the students about the syllabus and. the course outcomes of each course. • while conducting student induction program (SIP)

the students are enlightened about the importance of the program and course outcomes. • The POs, PSOs & Cos are carefully framed by the concerned departments of the institution after thorough discussion and consultation in the IQAC meetings. • All the faculty are actively involved in framing the Course Outcomes keeping in view the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of the college, it is documented in the departments and placed on the website for easy access to all the stakeholders, parents ,and employers. They are communicated through Website, Student Whatsapp Groups, During Curriculum Delivery, Laboratories, and Departmental notice boards.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gdcmovva.ac.in/ssr/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After writing the COs and POs a correlation is established between COs and POs in the scale of 1 to 3, 1 being the (low), 2 being (medium) and 3 being (high). A mapping matrix is prepared in this regard for every course in the program. .For every course there may be 5 or 6 COs. Attainment of the COs can be measured directly and indirectly. Direct attainment which contributes to 80%, displays the student's knowledge and skills from their performance in all the relevant assessment tools like internal exams. assignments, quiz ,seminars and Sem End Examinations. Indirect methods contribute to 20% which include Course End Surveys and Programme End Surveys. .After measuring CO attainment for a course, CO-PO mapping table will give Program Outcome attainment levels.Accordingly, bench mark is hypothesised and scaled down from 1 – 3 levels.LEVEL 1 :> =40% LEVEL 2: >=50% LEVEL 3: >=60% 3.the mapped course outcomes with programme outcomes are to be taken and assumed weighted average for each programme outcome should be calculated.Necessary steps for improvement are suggested if the target is not achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcmovva.ac.in/ssr/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

127

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.gdcmovva.ac.in/images/cfef3aadc44a52b4530c93c522d8afa8.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcmovva.ac.in/images/8fc92bd6072f76926e581e8932e8c034.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution places a strong emphasis to provide students firsthand experience and insights into societal issues, cultural diversities, community dynamics and inspiring students to become responsible and socially aware individuals. Noteworthy contributions have been made through extension activities conducted via NSS, RRC, WEC, and NCC beyond the formal curriculum.

NSS has been actively involved in Swatch Bharat initiatives, organizing programs like campus cleaning and Vanam-Manam to promote hygienic practices, environmental conservation, and afforestation awareness. RRC awareness rallies on AIDS, voter registration, and blood donation camps are among the institution's impactful initiatives, showcasing a commitment to community

welfare.

Celebrations of significant days, such as Consumers Day, Ozone day, NSS Foundation Day, World Soil Day, National Education Day, and others along with diverse programs by NCC like World Bicycle Day, Puneet Sagar Abhiyan, International Day of Yoga.

WEC gender sensitivity programmes such as International Women's day Campaign on Gender based Bias, Rallies on Female Foeticides and Domestic Violence, Gender equality day, breast cancer awareness etc collectively contribute socially sensitive and empowered student community.

Apart from these initiatives, students are motivated to participate in various social outreach programs like Azadi ka Amrit Mahotsav, Har Ghar Tiranga, Community service projects, Drugs awareness programmes etc.

File Description	Documents
Paste link for additional information	https://www.gdcmovva.ac.in/ssr/3.4.3-2022-23-Extension.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

600

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College prides itself on its 19 classrooms and 10 laboratories, which cater to a wide range of subjects. These include Chemistry, Biotechnology, Botany, Electronics, Physics, Computer Science, Zoology, APSSDC and a dedicated JKC lab exclusively for final-year students. An academic library is available on campus, granting students access from 10 am to 5 pm on all working days.. Additionally, there are9ICT-enabled classrooms specifically designed for e-learning purposes. Sports and recreational activities are given significant importance in the college. With a spacious 2-acre playground and a 400-meter track, To ensure the health and well-being of students, a R.O. Water plant is installed, providing purified drinking water.

Moreover, 32 CC cameras are strategically placed to enhance security, and a ladies' waiting hall is provided for convenience. The college has embraced technology to enhance the learning experience further subscription for online teaching learning process. A total of 70 computers are available with 60 designated for students and 10 for staff members. Additionally, three digital classrooms, each equipped with three laptops, are available for interactive learning. The JKC lab consists of 1 Server and 30 systems with LAN connections, along with a mobile projector for effective presentations (LMS) by CCE.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcmovva.ac.in/ssr/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college prides itself on its 19 classrooms and 10 laboratories, which cater a wide range of subjects. These include Chemistry, Biotechnology, Botany, Electronics, Physics, Computer Science, Zoology, APSSDC and a dedicated JKC lab exclusively for final-year students. An academic library is available on campus, granting students access from 10 am to 5 pm on all working days. The library is equipped with the INFLIBNET facility, allowing students to access a vast array of national and international journals. Moreover, the college maintains a beautiful Botanical garden, adding natural beauty to the campus environment. The college utilizes a Virtual Classroom (MANA TV) to facilitate audio-visual educational programs. Additionally, there is Nine ICT-enabled classrooms specifically designed for e-learning purposes. These technologically equipped facilities enhance the learning experience for students, fostering an engaging and interactive educational environment. Sports and recreational activities are given significant importance in the college. With a spacious 2-acre playground and a 400-meter track, students have ample space for outdoor sports. The college provides two volleyball courts and one Kabaddi court, with an indoor stadium currently under construction. Furthermore, students can utilize the gymnasium and enjoy indoor games such as chess and carom.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gdcmovva.ac.in/ssr/4.1.1.pd

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.25692

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The the soul of the institution. In colleges library plays a vital role. It is a place where students ,teachers and other staff have access to variety of resource. Here, people can connect themselves with information,share,grow and help each other to expand their personality. The goal of library is to ensure that all users have equal access to the resource and providing them resource needed by them on time. The Knowledge Resource center of VSR Government Degree College is automated using the Integrated Library Management System (ILMS). Total area of the library 156 sq. mt. (Length 23.30 meters, width 6.70 meters) Total seating capacity 50 . Total Books in library 20298 in that total books 5903 for SC Book bank, and 4 Newspapers(Andhra jyothi,Eenadu,Andhra prabha ,Sakshi) are available to students and staff to develop a better understanding of their community, state, nation and world. Library in an educational institution is an indispensable support mechanism in fulfilling the objectives of teaching and learning in education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcmovva.ac.in/ssr/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76.9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently updates its IT facilities to ensure that students and staff have access to modern technology. Our campus is Wi-Fi-enabled, providing a bandwidth of 100 Mbps. There are two computer labs with a total of 60 computers. Additionally, we have three digital classrooms, one virtual classroom, 1e-class Room,4 class rooms/Labs with movable LCD Projectors. The digital, virtual, smart, and other ICT-enabled classrooms are supported by various equipment, including a server 24-port Gigabit Fast Ethernet Web managed L2 Switch, a Wireless Access Point, and a Home UPS (10 Kva) sponsored by UGC. These facilities are crucial for conducting effective ICT-enabled teaching and learning sessions. The college has a total of 110 computing systems, with 30 laptops and 30 tablets sponsored by APSSDC, 3 laptops sponsored by RUSA for the digital classrooms, and one system sponsored by UGC for IQAC under the XIth plan. We also have a Jawahar Knowledge Centre, which serves as a placement, equipped with 30 computing

systems, The computer lab is further equipped with 70 computers,(60 for students and 10 for departments) all installed with Windows 7 operating system and loaded with software such as Turbo C, C++, JDK, Microsoft Office 7, Apache Tomcat, and Oracle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107207/4.3.1_1700471382_10180.pdf

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

525692

File Description	Documents
Upload any additional information	[View File]
Audited statements of accounts.	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken items in the stock verification. report.T.here are threeemployees for this purpose.who are appointedon temporary basis toclean the campus . They sanitize the classrooms, staffroom, seminar hall, laboratory and veranda. Scavengercleans all the toilets daily.ustbins are kept in the class rooms. Students are asked to throw the rough paper in these dustbins.As thereis no lab-attendant against the sanctioned post,so these non permanentemployees clean the laboratory time-to-time under the supervision of HoD.Water purifier is maintained time-to-time.Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by the respective HoDs and senior teachingstaff.If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance. A professional mechanic iscalled forthe repairs..The Maintenance of sports ground is done by the PD with the help of students and NSS volunteers.A n assisstant on temporary basis isappointed in the library for the maintenance of the Library books.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

545

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.gdcmovva.ac.in/images/fc19629d c80faeec980c207c0bbe7621.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

548

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

548

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.Sports Committee Cultural Committee Anti-Ragging Committee . ICC . Grievance Redressal Committee,consumer club, CPDC,Magazine andHand Book,RedRibbon Club,,and Studentwelfare

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is of V.S.R.GOVT. Degree & P.G. College is founded on 15-11-2023 with Reg.No. 271 0f 2023 under the name Vemuri Sundara Ramayya Government Degree and P.G. College OldStudents Association. The aim of its inception is to promote cultural, academic, and literary advancement of the institution. It is meant to support the President, Board of Trustees, staff, faculty and student body of the Institution in their efforts to improve the institution. Objectives: To promote sense of belonging To assist with academic excellence To Organise reunions To Help alumni find jobs To provide Scholarships To provide Career resources To be role models To offer practical support for the progress of the Institution Goals: To press on the interests of the Institution To perk up relationships among alumni, faculty and community To reinforce the contributions of alumni to the student

community To promote a unrelenting sense of belonging to the Alma Mater among the Alumni by being in usual contact with them. To boost financial support Outcomes: Gathering the passed out students to know about the success stories Creating a singular bonding between the passed out and present students Creating Job and Internship Opportunities Forming a Professional Network Building a bridge between college life and career life.

Connecting alumni with other alumni linking alumni with their industry relating recent graduates with established professionals Helping people to pursue career changes

File Description	Documents
Paste link for additional information	https://www.gdcmovva.ac.in/ssr/Alumni%20Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is committed to provide high-quality education to rural students while upholding the values of traditional, value-based teaching and learning. We embrace modern teaching methods to align with the current needs and trends all in alignment with our overarching vision and mission. The institution has diligently executed various measures to put into practice the National Education Policy 2020. This commitment to NEP implementation has been consistently upheld over time, with a dedicated focus on advancing skills through Online/Distance Learning, Outcome-Based Education, and the integration of Indian Language and Culture. As a multi-disciplinary institution, the college has introduced new courses and revamped existing ones to align them with the principles of the NEP, placing a strong

emphasis on experiential learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college employs decentralized and participatory management strategies, involving all stakeholders in the embrace of e-governance. The college Principal embodies an inspirational and value-driven academic and executive leadership style, contributing to policy formulation, effective operational management and a strong commitment to environmental sustainability. The college administration is structured to empower various functionaries in academic, administrative, and financial matters, granting them the authority and operational autonomy required for their roles. This decentralization operates in both upward (via feedback and proposals) and downward (from approval to execution) directions through collaborative deliberations. This participative approach to management stemming from decentralization has led to the successful execution of tasks, lightening individual workloads and distributing responsibilities based on individual capabilities. Faculty are involved through committees such as IQAC, RUSA, UGC, Jawahar Knowledge Center (JKC),Grievance Redressal Cell, Library Committee, Sports Committee, Discipline and Anti Ragging Committee, Women Empowerment Cell, Placement cell etc, for active implementation of the activities. The principal constitutes committees/cells with well-defined responsibilities. Internal Quality Assurance Cell (IQAC) frames various policies and advises on matters related to strategic planning, quality initiatives and infrastructure development. At the end of each academic year, the IQAC collects feedback from the various stakeholders on academic and administrative matters

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College planning and Development Committee (CPDC) approves a comprehensive academic, administrative and infrastructural development plan of the college in tune with needs of the institute. With establishment of ICT tools in the campus through RUSA grants, the teaching-learning process through ICT intervention was enhanced by every faculty with the ability and skill to handle ICT tools and platforms that ensured ICT accessibility to every student. Students are encouraged to follow the APCCE initiative, Learning Management System (LMS) which aims at introducing pedagogy practices that support meaningful education enabling students to think critically, logically and have command over core subjects. The Placement drives are conducted by the Jawahar Knowledge Centre (JKC) which works with a mission to enhance employment opportunities to students by training them in soft skills, communication skills, analytical skills, and computer usage and personality development. Andhra Pradesh State Skill Development Centre (APSSDC) functions in the college campus organizing different training programs/courses to students of their choice and connecting them with job opportunities and facilitating their placements.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

College has a well-defined Institutional perspective plan that is based on the principles of inclusivity, diversity and excellence. Resources are utilised either from the funds allotted by UGC, RUSA, State Government, internal resources, CPDC or the Voluntary Organizations. Such projects completed in the campus are the provision of RO Plant installed and the establishment of ICT enabled Classrooms in the college. The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations prescribed by the UGC, State Government and CCE.

Internal Quality Assurance Cell (IQAC):

- Institutionalization of quality for conscious and consistent overall improvement of the institution.
- Develop mechanisms and procedures for ensuring timely, effective and progressive performance of academic and administrative activities.
- Use of pedagogical methods of teaching, learning and evaluation. Disseminate information on quality parameters for higher education. Organization of seminars, workshops on quality measures.
- IQAC collects feedback from stake holders. Analyses and prepares action taken report for implementation.

Grievance Redressal Mechanism: Grievances Committee caters to issues relating to teaching, nonteaching staff and students. In addition to this APCCE recently launched e-CEGRaM App for online complaints and grievance redressal for both staff and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gdcmovva.ac.in/pages.php?title=organogram&inc_cat_id=102
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As this is a government college, all the employee welfare measures initiated by the state and central Government are applicable to both teaching and non-teaching staff.

- APGLI, GIS and Andhra Pradesh Employees welfare fund are special security measures for the welfare of the government employees and a mandatory contribution from the employees' salary is deducted towards their subscription.
- Employees who were appointed before September 2004 are eligible for Government Provident Fund and Old Pension Scheme. Employees who appointed from September 2004 come under the ambit of Contributory Pension Scheme.
- Medical reimbursement facility under Employee Health Scheme is available for the employees and their dependents as per existing government norms.
- Gratuity and earned leave encashment is made available at the time of superannuation.
- Medical Leaves, Child Care Leave, Maternity leave, Paternity leave facility may be utilized by employees as per norms.
- Increments for M.Phil. and Ph.D. are sanctioned as per UGC guidelines.
- The campus is under 24 hours' surveillance through CCTV Cameras
- There is pure RO water facility in the campus.
- There are Wi-Fi access points with 100 mbps speed available for staff and students for facilitating e-learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the Teaching Staff is evaluated periodically in three ways.

1) The performance is assessed from the Feedback collected from

students through a structured questionnaire, covering desired teaching quality parameters. It is analyzed by IQAC and suggests necessary action.

2) The CCE appoints trained academic advisors team from other institutions to conduct Academic & Administrative Audit (AAA) every year. The team will follow well established procedures in four formats Format-I- College Profile, Format-II-Institutional Data Cum Academic Advisor's Grading, Format-III -To be Filled by Faculty consisting of seven criteria's of NAAC and assessed by Academic Advisors. Format-IV-Recommendations of previous Audit team- Action Taken Report. Advisors of the Academic Audit team submit audit report/ recommendations to the O/o CCE.

3) Academic, Administrative and Development Performance Indicators (AADPI) for Principals and Annual Self-Appraisal Report (ASAR) for teaching staff is also conducted by CCE. The performances are evaluated by the IQAC on the basis of documentary evidence forwarded to the Principal for awarding scores and later uploaded to the Commissionerate website.

Non-teaching staff performance is appraised on the basis of punctuality, the efficiency in helping the staff and students by way of processing their files is given priority in assessing them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution working under the aegis of the Commissioner of Collegiate Education, Govt. of Andhra Pradesh, has been self reliant for its operation and it has also been vivacious enough to elevate itself to the level of becoming one of the best government college for achieving quality and excellence in Krishna District.

The accounts are regularly audited internally and externally by

two agencies, A.G. Audit (Accountant General) Team and by RJDCE office (Regional Joint Director of Collegiate Education). All purchases made are entered into Departmental stock registers which are audited internally at the end of every academic year. The budgetary allocation and the expenditure are audited by all the inspecting teams. If any deviation in utilization of funds is noticed, it is brought to the notice of the Principal as Audit objections. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources through which the institution mobilizes the funds are the funds released from UGC/ RUSA, Special fee collected from the students, Restructured special fee is collected from the students who join in the restructured/self-finance

courses, Funds received under CPDC (College Planning and Development Council) i.e Donations received from Philanthropists and NGOs. The salaries of all regular employees from Principal to office subordinate and Contract faculty are paid by the State Government through treasury. The major financial resource of the institution is the Special Fee collected for Restructured Programmes. Depending on the need, amount is spent on the maintenance of intuitional infrastructure and paying of honororium to guest faculty engaged on hourly basis for non- sanctioned posts, and contingent staff. The regular expenditure of the college will be met either from special fee or CPDC. The Power Charges, Telephone, Internet charges and water bill, TA&DA, Postal stamps all will be met from the Govt. budget. The Purchases of Books, Sports Material, Audio Visual Equipment, University Affiliation Charges, Chemicals and other Consumable items etc., will be made with the Collection of Special fee from the Students. All transactions have transparency through bills and vouchers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC initiates quality assurance strategies by conducting regular meetings for improving the academic and administrative performance. It organizes Induction Programmes for all newly admitted students. Students are instructed on institutional code of conduct, continuous Internal Assessment, core subjects, Skill Development and Life Skill courses, co-curricular activities and student support facilities available on the campus. As a part of the IQAC's quality initiative, the faculty mentoring system has been established, assigning each faculty member to mentor 20 students. This system aims to provide guidance and support to the mentees, assisting them in planning their future paths, facilitating decision-making, and shaping their attitudes and behaviours. Additionally, the system identifies both slow learners and advanced learners for and remedial classes are conducted for slow learners while the advanced learners are further enriched through the programmes like group discussions, seminars, field trips, quiz and debates. With the initiative of IQAC, feedback is

being collected, analysed regularly from all the stakeholders.

The institution takes part in NIRF Rankings. For inculcating charity among student the practice of collecting handful of rice by involving all staff and students and donating them to orphanages is encouraged. Involving students in adult literacy is another initiative of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC encourages all the members of faculty to inform the students about Program outcomes, Program Specific Outcomes and Course Outcomes in order to provide a thorough awareness on the programs and courses. The new curriculum incorporates compulsory internships, which offer students academic credits. 80 students cleared the Microsoft Technical Assistant Examination during 2022. 11 students got placements. Additionally, 3 add-on certificate courses were offered. The free PG entrance coaching by the faculty has led to a significant increase in the number of students progressing to higher studies. The college has been conducting diverse awareness programs, particularly focusing on crosscutting issues such as: celebration of national and international commemorative days, environmental sustainability, Swatch Bharat, gender sensitization, prevention of HIV/AIDS, drugs awareness programmes, antiragging, Har Ghar Tiranga, Azadi ka Amrit Mahotsav, International Yoga day, Legal Literacy camp, breast cancer awareness to educate girl students.

The college has linked 4 MOUs, collaborations and linkages with various academic institutions to garner tremendous opportunities of partnership. The College hosted two webinar, one IPR and conducted 2 workshops, all aimed at enriching the knowledge of both staff and students. Staff published good number research articles, books and presented papers in National/International Seminars and workshops.

198

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments.Gender sensitization is a weapon towards gender equity and equality. It is essential for creating sustainable development as enshrined in our constitution. Gendered assumptions and gender-based social discriminations exist throughout society from organizational planning to everyday interactions at the workplace.our college shows gender sensitivity

through various initiatives and actions for creating Safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures bythe WEC.The Counseling of the students are conducted by the WEC whichaddresses the problems related physiological, emotional, social and family issues, stress related to study and phobia etc. Our college WECworks under the guidance of the Coodinatorof the WEC Cell. .The college campus is fully protected by wall compound around the campus .The campus is under CCTV surveillance fixed at various locations . The security is managed by duly appointed security guard. Security related problems are handled by security and college discipline committee. Complaint box is installed in the institute's main building and its follow up is taken by the Grievance Redressal Committee..

File Description	Documents
Annual gender sensitization action plan	https://www.gdcmovva.ac.in/ssr/7.1.1WEC22-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcmovva.ac.in/ssr/7.1.1WEC22-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste pollution is not only visually displeasing but also leads to the accumulation of a significant amount of litter. Solid wastes,

which pose potential health hazards, can be classified into three main categories: Biodegradable, Non-Biodegradable, and Hazardous Waste. Biodegradable waste encompasses items such as food waste, canteen waste, and waste from toilets. Non-Biodegradable waste consists of materials like plastic, tin, glass, and bottles. Hazardous waste includes substances that can pose a threat to environmental health, such as cleaning chemicals and various laboratory-related product.every department generates waste, which is then deposited in small waste bins within the respective departments. The biodegradable waste is efficiently converted into fertilizer through composting within the college campus.Liquid wastes are primarily discharged to enhance the groundwater quality. These liquid by-products originate from science laboratories such as Chemistry, Botany, Zoology, and the canteen. The college produces two main categories of liquid waste: a) Sewage Waste and b) Laboratory waste .Ahighly effective system for the disposal of E-waste originating from diverse sources is implemented.Every effort ismade to maximize the utilization of theThe E-waste generated in the college.Equipment that cannot be reused or recycled is carefully stored for future disposal..

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.gdcmovva.ac.in/images/9e509f60 d8842778f659945a06088753.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**B. Any 3 of the above**
1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**B. Any 3 of the above**

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. commemorative days are celebrated on the campus with the support of the students and staffcreatingthe feeling of oneness and social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversies. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, Induction program, Women's day, Yoga day, etc. lMotivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as through their Foundation course of HVPE.Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation of the ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy.Every year Institute celebrates Republic Day, and Independence .by Flag hosting and singingNational anthem .Every year institute organizes blood donation camp in association with/or Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety.Students consistently and regularly participate in the cleaning activities on variousoccasions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	**A. All of the above**

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the Institution celebrates Republic Day on 26 January and Independence Day on 15 August by hoisting the national flag . Gandhi Jayanthi: Gandhi Jayanthi is celebrated in memory of the Father of the Nation, who devoted his whole life preaching Truth and following Ahimsa.wecelebrateTeacher's Day commemorating the birthday of Dr. Sarvepalli Radhakrishnan, a great teacher on 5 September.National Unity Day is celebrated on 31st October, the birth anniversary of Sardar Vallabhbhai Patel. All students and staff take a pledge of the National Unity.International Women's Day isorganizedby WECon 8th March for the girl students and female staff members in the institute and conducts various events and competitions. National Voters Day is celebrated every year on 25th January to spread awareness about the necessity and importance of voting and to encourage young generation towards the voting rights. International Yoga Day is celebrated on 21st June every year on the campus. The sessions includes orientation on Yoga, its mental and physical benefits and actual performance of some asanas.Constitution Day on Nov 26 is observed by giving oath of the Constitution to the students. ozone day,national science day,drug abuse day, AKAM are celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. HANDFULL OF RICE The primary aim of this initiative is to foster a spirit of generosity among students. Each student is encouraged to contribute by bringing a handful of rice, which they then deposit into a designated rice bag placed in front of the Principal's chamber. The accumulated rice will be subsequently donated to charitable institutions.: The initiative commenced several years ago, and students express great satisfaction in contributing rice. Every year, rice is donated to the MAMATA old age home, run by the registered organization Mahila Sangam in Gudivada.Contributing a handful of rice elevates the spirit of generosity, kindness, and philanthropy within the student community.2.Adult Literacy Education is considered a fundamental right according to the constitution. To address the lack of access to education for economically disadvantaged People near Movva Rural Area, students from our College conducted weekly sessions to teach basic literacy and arithmetic. However, challenges such as economic constraints, domestic responsibilities, and a lack of a supportive environment hinder the people for regular attendance and progress. Despite these obstacles, the goal remains to inspire adult learners in the rural area to aspire for basic literacy.20 People of adult age have reaped the rewards of this program.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In line with the NEP 2020 objectives, the College is consistent in its commitment to enhance the quality of its faculty, catalyse high standard academic research in discipline specific and interdisciplinary fields, build effective governance and leadership and provide an optimal learning environment and support system for the students. The College has a collaborative and interactive work culture. Keeping in view with the vision, mission and objectives of the college, and following the guidelines of the CCE, the IQAC has formally stated its quality policy as value based quality education to all sections of the society especially the disadvantaged classes. The unique character of this institution stems from its transformation from a rural college to one that boasts achievements comparable to those of top-grade institutions. The implementation of the "Student First" policy has yielded commendable results, aligning the college's performance with that of its peer institutions. The college envisions a substantial number of its students becoming entrepreneurs, doctorates, and contributing as researchers, thereby enhancing society's quality of life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The college has plans to organize national/international conferences and workshops every year in all departments.

2. Efforts to improve soft skills.

3. Steps are to be taken to encourage students to take up higher education in all disciplines especially in science subjects.

4. To complete Indoor Stadium with financial assistance from Government.

5. To establish computer training centre with the assisstance of the Government Funding.

6. To increase the enrollment ratio.

7. To establish "Entrepreneurship centre"