



V.S.R. Government Degree & P.G. College
Movva, Krishna Dt. 521135

NAAC Reaccredited with a CGPA of 3.01 score at 'A' Grade

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V.S.R. GOVERNMENT DEGREE & P.G.COLLEGEMOVVA, KRISHNA DT

Activity

GROUP DISCUSSION

ON

IS TECHNOLOGY A BOON OR A BANE

&

A TRYST WITH DESTINY

TO

THE STUDENTS OF III SEMESTERS

BCOM, BA, BSC

2021-23

Organized by

DEPARTMENT OF ENGLISH

A group discussion is a discussion between a group of participants on a given subject. A group discussion typically forms a part of the selection process used by organisations and educational institutions. The candidates talk about the given topic to present facts, opinions and conclusions.

2022-23

Conducted by Dr.A.V.V.V.Malleswaramma.



A group discussion is conducted for the students of II B.A and IIMPCS students during the academic year 2022-23 on Jawaharlal Nehru's "Tryst with Destiny". This **speech** was delivered by him to the Constituent Assembly of India in New Delhi on August 14 1947. Tryst with destiny means to make a deal secretly with your destiny.

Team 'A' threw light on the theme of the historical speech. They said that "Tryst with Destiny" concentrated on renewing the glory of India and rejuvenating after the damage caused by British rule. The speech's essential part was dealing with naiveté, penury and vigour. Nehru talked about the country's historical magnitude and aesthetic splendour and hopes for a greater India's futurity.

Team 'B' referred to the tryst that the Indians made with destiny was to bring liberty and prospect to the common man, to the peasants and workers of India; to struggle and end paucity and ignorance and malady; to build up a wealthy, independent and progressive nation, and to build social, economic and political establishments which will render integrity and repletion of life to every Indian.

Team 'A' commented that this speech was a proof to a time when public speech was an shield that many politicians and freedom fighters exercised with grave composure. And it was not only the rhetoric skills of Pandit Nehru that set this speech apart, but also the tone and fluency with

which he expressed the patriotic ardour and passionate oppose of the Indian public, without resorting to chauvinism. The hopes and objectives of a long exploited people were spoken through a cloak of firm buoyancy and vigilant feasibility.

Team 'B' opines that Nehru also talked about resolving quandary connected to caste, religion, creed and race and connecting them all without any bias. He also dealt with the people in Pakistan as his brothers and sisters. He completed his speech by launching the 'New India' to the world and welcoming everyone with open hands. He said he would work with extreme genuineness and devotion for the betterment of the country.

Conclusion: students conclude that *Tryst with Destiny* focuses on reinstating the splendor of India and rejuvenation after the damage caused by British rule. The speech's fundamental feature was to deal with ignorance, paucity and vigour. The speech is about the country's historical importance and cultural richness and hopes for a greater India in the future.



Student Signatures:

S.NO	Name of the student	Group	Signature
1.	D. Raja Prasad	I. B.com (G)	D. Raja Prasad
2.	G. Ravi Teja	I. B.com (G)	G. Ravi Teja
3.	Sk Sharuk	I. B.com (CA)	Sk Sharuk
4.	K. Ravulth	I. B.com (CA)	K. Ravulth
5.	G. Akash	I. BSC (MPCS)	G. Akash
6.	K. Ramu	I. B.com (CA)	K. Ramu
7.	D. Praveen Kumar	I. B. Sc [MPCS]	D. Praveen Kumar
8.	K. Sai Siddh	I. BSC (MPCS)	K. Sai Siddh
9.	A. Prabhakar	I. B. Sc (MPCS)	A. Prabhakar
10.	V. Sridhar	I. B.com (CA)	V. Sridhar
11.	B. Ravi	I. B.com (CA)	B. Ravi
12.	L. Sai	I. B.com (CA)	L. Sai
13.	V. Sridhar	I. B.com (CA)	V. Sridhar
14.	A. Raveendra	I. B.com (G)	A. Raveendra
15.	D. Jagadeesh	I. B.com (CA)	D. Jagadeesh
16.	Ki. Sai Chaitanya	I. B.com (CA)	Ki. Sai Chaitanya
17.	M. Varaj Prasad	I. BSC computer (MPCS)	M. Varaj Prasad
18.	M. Akhil	I. BSC (BTBC)	M. Akhil
19.	T. Nithin	I. B.com (CA)	T. Nithin
20.	Ch. Sanjay	I. B.com (CA)	Ch. Sanjay
21.	K. Naga Manoj Babu	I. B.com (CA)	K. Naga Manoj Babu
22.	D. Anush	I. BSC (MPCS)	D. Anush
23.	K. Ajay	I. BSC (MPCS)	K. Ajay
24.	U. Mand Madhura	I. BSC (MPCS)	U. Mand Madhura
25.	P. Akhaya	I. B.com (CA)	P. Akhaya
26.	D. SESHARATNAM	I. BSC (MPCS)	D. SESHARATNAM
27.	V. NAVYASRI	"	V. NAVYASRI
28.	K. Aravindhani	I. BSC (MPCS)	K. Aravindhani
29.	M. Vaidhavi	"	M. Vaidhavi
30.	K. Jaani	I. B.com (CA)	K. Jaani
31.	K. nandan	I. B.com (CA)	K. nandan
32.	G. Naga Malleswari	I. B.com (CA)	G. Naga Malleswari

33.	G. Kaashini	I st B.com (Gen)	G. Kaashini
34.	K. Ramesh	I st B.com (Gen)	K. Ramesh
35.	G. Vijaya	I st B.com (Gen)	G. Vijaya
36.	B. Aruna Kumari	II nd BSC [MPCS]	B. Aruna Kumari
37.	P. Anema Haseha	III rd " "	P. Anema Haseha
38.	R. Vaidhika	III rd " "	R. Vaidhika
39.	A. Dhana Sri	III rd " "	A. Dhana Sri
40.	M. Nisha	III rd " "	M. Nisha
41.	P. Ramya	II B.Sc (M.P. Wet)	P. Ramya
42.	K. Veena	II B.Sc (M.P. Wet)	K. Veena
43.	V. Anantha Lakshmi	I B.Sc (M.P. Wet)	V. Anantha Lakshmi
44.	M. Chandrika Devi	I st BSC (MPCS)	M. Chandrika Devi
45.	V. Navya Sri	I st BSC (MPCS)	V. Navya Sri
46.	Sk. Mehasa' Bharu	I st BSC (MPCS)	Sk. Mehasa' Bharu
47.	P. Priya Darshini	II B.Sc (M.P. Wet)	P. Priya Darshini
48.	T. Parasanti	II B.Sc (M.P. Wet)	T. Parasanti
49.			
50.			

Principal
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GROUP DISCUSSION -2:

Name of the Topic: Life Without Mobile

Date of GD :

15-09-2022

Participative Class : II B.Com

We find it impossible to envisage our lives without mobile phones since they have become such a crucial component of them. They have taken the place of many outdated devices as well as outdoor activities, interpersonal relationships, and books. Consciously using a cell phone is still simply a relic of the past.

Keep in mind that the Department of Commerce held a group discussion with the second-year students on "Life without Mobile" on -----

Here, the students are split into TWO groups, one of which makes an argument in favour of the topic and the other making an argument against it.

The topic's positive aspects include "due to non-use of mobile phones, anxiety, and depression will reduce, the crime rate will also decrease, it will increase people's concentration and patience level."

The arguments against the topic include that "The rise in popularity of terms like work from home and online education can be attributed to smartphones. We are aware that regardless of whether a phone exists or not, these items will continue to be sold. But without smartphones, it will be difficult for them to contact us".

Last but not least, we tried to catch the students' attention by asking them to summarise and

conclude the GD by underlining all the important points brought up by each group



Speakers of the groups



Discussions of the teams

GROUP DISCUSSION -3:

Name of the Topic: Present Education System in India

Date of GD :

07-09-2023

Participative Class : I & II B.Com

The continuous assault of the digital revolution is causing a systematic transition in higher education. There were not many universities in the world before the Industrial Revolution. Additionally, there weren't many institutions of higher learning.

Prior to the university being able to provide postgraduate courses on its own, only the colleges could offer undergraduate courses. Universities served as society's highest institutions of study as well as a haven for research and think tanks that helped pave the way for a forward-thinking, progressive Civilization. A group discussion on the "Present Education System in India" was held by the Department

of Commerce on 07-09-2023 with the Commerce students taking this into consideration.

The students were divided into three groups for this purpose; the first group chose to emphasize the topic's positive aspects; the second group was composed of students who believed the current educational system to be detrimental; and the third group was the objective group that provided information on both the advantages and disadvantages of the current educational system.

The topic's positive aspects include:

The Indian Education System places a great emphasis on theoretical knowledge, which is supported by numerous research studies. The curriculum offered helps pupils to grasp concepts better. From an early age, children are instilled with a competitive spirit that drives them to excel.

The negative aspects of the topic include:

Lack of focus on practical and field-based knowledge results in failing to meet the employability standards. The kids are overworked and their inventiveness is constrained by the growing competition.

The final conclusion of the Discussion is that India has a sizable educational system and a sizable country. For learning to be effective, this system needs to be changed so that human resources can be used to their full potential. If modern solutions are offered for contemporary issues, creativity and general development will be boosted.



Students Groups participated in the Group Discussion

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