

## V.S.R. Government Degree & P.G. College Movva, Krishna Dt. 521135





### V.S.R. GOVERNMENT DEGREE & P.G.COLLEGEMOVVA, KRISHNA DT

Activity

**GROUP DISCUSSION** 

ON

IS TECHNOLOGY A BOON OR A BANE

&

A TRYST WITH DESTINY

TO

THE STUDENTS OF III SEMESTERS

BCOM, BA, BSC

2021-23

Organized by

DEPARTMENT OF ENGLISH

A group discussion is a discussion between a group of participants on a given subject. A group discussion typically forms a part of the selection process used by organisations and educational institutions. The candidates talk about the given topic to present facts, opinions and conclusions.

### 2022-23

Conducted by Dr.A.V.V.Malleswaramma.





A group discussion is conducted for the students of II B.A and IIMPCS students during the academic year 2022-23 on Jawaharlal Nehru's "Tryst with Destiny". This **speech** was delivered by him to the Constituent Assembly of India in New Delhi on August 14 1947. Tryst with destiny means to make a deal secretly with your destiny.

Team 'A' threw light on the theme of the historical speech. They said that "Tryst with Destiny" concentrated on renewing the glory of India and rejuvenating after the damage caused by British rule. The speech's essential part was dealing with naiveté, penury and vigour. Nehru talked about the country's historical magnitude and aesthetic splendour and hopes for a greater India's futurity.

Team 'B' referred to the tryst that the Indians made with destiny was to bring liberty and prospect to the common man, to the peasants and workers of India; to struggle and end paucity and ignorance and malady; to build up a wealthy, independent and progressive nation, and to build social, economic and political establishments which will render integrity and repletion of life to every Indian.

Team 'A' commented that this speech was a proof to a time when public speech was an shield that many politicians and freedom fighters exercised with grave composure. And it was not only the rhetoric skills of Pandit Nehru that set this speech apart, but also the tone and fluency with

which he expressed the patriotic ardour and passionate oppose of the Indian public, without resorting to chauvinism. The hopes and objectives of a long exploited people were spoken through a cloak of firm buoyancy and vigilant feasibility.

Team 'B' opines that Nehru also talked about resolving quandary connected to caste, religion, creed and race and connecting them all without any bias. He also dealt with the people in Pakistan as his brothers and sisters. He completed his speech by launching the 'New India' to the world and welcoming everyone with open hands. He said he would work with extreme genuineness and devotion for the betterment of the country.

**Conclusion:** students conclude that Tryst with *Destiny* focuses on reinstating the splendor of India and rejuvenation after the damage caused by British rule. The speech's fundamental feature was to deal with ignorance, paucity and vigour. The speech is about the country's historical importance and cultural richness and hopes for a greater India in the future.



# Student Signatures:

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### **GROUP DISCUSSION -2:**

Name of the Topic: Life Without Mobile

Date of GD: 15-09-2022

Participative Class: II B.Com

We find it impossible to envisage our lives without mobile phones since they have become such a crucial component of them. They have taken the place of many outdated devices as well as outdoor activities, interpersonal relationships, and books. Consciously using a cell phone is still simply a relic of the past.

Keep in mind that the Department of Commerce held a group discussion with the second-year students on "Life without Mobile" on ------

Here, the students are split into TWO groups, one of which makes an argument in favour of the topic and the other making an argument against it.

The topic's positive aspects include "due to non-use of mobile phones, anxiety, and depression will reduce, the crime rate will also decrease, it will increase people's concentration and patience level."

The arguments against the topic include that "The rise in popularity of terms like work from home and online education can be attributed to smartphones. We are aware that regardless of whether a phone exists or not, these items will continue to be sold. But without smartphones, it will be difficult for them to contact us".

Last but not least, we tried to catch the students' attention by asking them to summarise and

conclude the GD by underlining all the important points brought up by each group



Speakers of the groups





Discussions of the teams

#### **GROUP DISCUSSION -3:**

Name of the Topic: Present Education System in India

**Date of GD**: 07-09-2023

Participative Class: I & II B.Com

The continuous assault of the digital revolution is causing a systematic transition in higher education. There were not many universities in the world before the Industrial Revolution. Additionally, there weren't many institutions of higher learning.

Prior to the university being able to provide postgraduate courses on its own, only the colleges could offer undergraduate courses. Universities served as society's highest institutions of study as well as a haven for research and think tanks that helped pave the way for a forward-thinking, progressive Civilization. A group discussion on the "Present Education System in India" was held by the Department

of Commerce on 07-09-2023 with the Commerce students taking this into consideration. The students were divided into three groups for this purpose; the first group chose to emphasize the topic's positive aspects; the second group was composed of students who believed the current educational system to be detrimental; and the third group was the objective group that provided information on both the advantages and disadvantages of the current educational system.

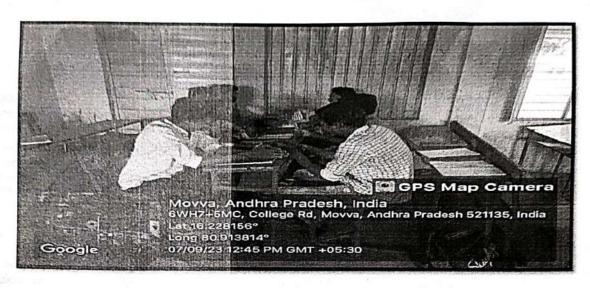
The topic's positive aspects include:

The Indian Education System places a great emphasis on theoretical knowledge, which is supported by numerous research studies. The curriculum offered helps pupils to grasp concepts better. From an early age, children are instilled with a competitive spirit that drives them to excel.

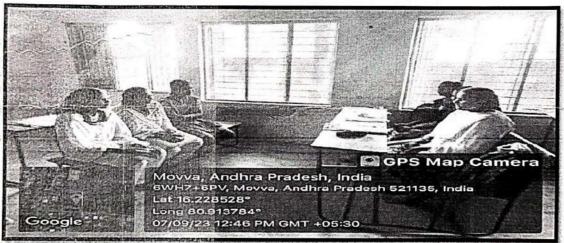
The negative aspects of the topic include:

Lack of focus on practical and field-based knowledge results in failing to meet the employability standards. The kids are overworked and their inventiveness is constrained by the growing competition.

The final conclusion of the Discussion is that India has a sizable educational system and a sizable country. For learning to be effective, this system needs to be changed so that human resources can be used to their full potential. If modern solutions are offered for contemporary issues, creativity and general development will be boosted.



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Students Groups participated in the Group Discussion

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