

DRAFT REPORT
ON
INSTITUTIONAL ACCREDITATION
of

V.S.R.Govt.Degree College

Movva, Krishna District, Andhra Pradesh

Visit dates

February 27 -28 , 2004

National Assessment and Accreditation Council
Bangalore

**DRAFT PEER TEAM REPORT ON INSTITUTIONAL
ACCREDITATION OF
V S R GOVERNMENT COLLEGE, MOVVA,
KRISHNA DISTRICT, ANDHRA PRADESH.**

SECTION I

INTRODUCTION

The Vemuri Sundara Ramaiah (V.S.R) Government College , Movva, Krishna District, Andhra Pradesh submitted a self-study report (SSR) to the National Assessment and Accreditation Council (NAAC), Bangalore in January, 2004 and sought to be assessed. The Council vide its letter number NAAC /JP/2 Aur Colleges/Ram/Feb 2004 constituted a peer team with Prof. J. V. Vilanilam, former Vice-Chancellor, University of Kerala, Trivandrum as Chairman , Prof. Mukul Shah, Dean, Faculty of Commerce, SNTD Women's University, Mumbai, as Member and Dr. V. L. Maheshwari, Head, Department of Biochemistry, North Maharashtra University, Jalgaon as Member Co-ordinator.

Located in the ancient temple village of Movva in the Krishna District of Andhra Pradesh , the V. S .R. Government Degree College, Movva, was established in December, 1984 as a college affiliated to the Nagarjuna University , Guntur. It got recognized under section 2(f) and 12(b) of UGC in February, 1992. With 653 students and 25 teachers (15 permanent, 7 temporary / contract and 3 part time /guest teachers), this College is serving mainly the rural students in Movva and nearby areas. Of the 653 students (372 young men and 281 young women) 475 are in the regular stream. Of these 119 men and 59 women students are in the re-structured (self-finance) stream. Started as a Telugu medium institution, the College is now offering some English-medium courses, including one postgraduate programme in Commerce.

Movva is situated close to Kuchipudi, the famous village that is identified with the Kuchipudi Dance form which has given great artistic and cultural status to Andhra Pradesh throughout not only India but the whole world. The college has a campus of about 4.72 acres in a typical rural setting . It has a reasonable infrastructure in

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terms of buildings , outdoor sports facilities and support services like Library , Computer Centre and Canteen besides excellent landscaped lawns .

The Peer Team went through the SSR carefully and took up the exercise of validating it by undertaking an on-the-site visit to the College on 27-28 ,February, 2004, going round the campus, visiting the departments and having a close look at the infrastructure. The Team also had the benefit of interactions with various stake holders like the students, staff, parents and alumni. The principal had given a detailed power point presentation and on the basis of his presentation and discussions, interactions and observations, the following criterion – wise report is furnished.

SECTION II : CRITERION-WISE ANALYSIS

CRITERION I : CURRICULAR ASPECTS

The College has 12 departments serving the needs of the students in the learning of English , Telugu , Mathematics, Physics, Chemistry, Electronics, Computer Science & Applications , Commerce, History , Political Science, Economics and Physical Education. English and Telugu Departments have the largest number of students numbering about 470 as all the students are expected to learn these two languages. The Department of Commerce has about 220 students and a faculty of 6 . English and Telugu Departments are being managed with two and one teachers , respectively. This is anomalous. There should be more teachers in these two departments. There are three combinations in B.Sc. and one each in BA and B.Com. besides B.Com. (Computer Applications) and M.Com. Of these, B.Sc. with the combination of Mathematics, Physics and Chemistry and M.Com. have been introduced from the current academic year i.e. 2003-04 only.

All teachers have minimum qualification of P.G. Degrees; but there ought to be a more steady commitment on the part of teachers to earn higher degrees such as M.Phil. and Ph.D. A special mention has to be made about the senior lecturer in the Department History , who is blind. He is a dedicated and outstanding teacher with quite a few innovative ideas / strategies for the benefit of students. He maintains his

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own personal library of Braille books and a collection of CDs . He gets critical help from his wife who comes to the department every day.

The College Library has a collection of nearly 9400 books and it subscribes to 20 journals and periodicals. Besides , the various departments have small collections of essential text books ranging in number from 50 to 100 with the exception of the Commerce Department which has more than 300 books and 10 journals. The Peer Team noted with satisfaction that the library is neatly maintained and partly computerized, though it has limited reading room space.

CRITERION II : TEACHING, LEARNING AND EVALUATION

Admissions to the PG Course are based on the rank obtained in the Nagarjuna University Common Entrance Test (NUCET). For all other courses / facilities, students are selected on the basis of marks obtained in qualifying examinations, testimony of their character and conduct by the previous institution and counselling. The College has a system to assess students' knowledge and skills by internal tests at regular intervals, seminars, project reports, practical records etc. The College conducts bridge courses, particularly for the non-commerce students who take admission to B.Com. (Regular) and B.Com. (Computer Applications). The College encourages advanced learners and teachers to excel in their performance. In the last two years, only one faculty member has participated in national level seminars.

The Nagarjuna University sets the syllabus for the college. The chalk-and-talk method of teaching is supplemented by assignments, projects, models, charts presentation, surveys, seminars and case studies. Overhead and LCD projectors, multimedia facilities etc are utilized in all these activities. The College also has a MANA T.V. centre where programmes telecast from Hyderabad are utilized by all the students.

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CRITERION III : RESEARCH , CONSULTANCY AND EXTENSION

Of the permanent faculty, only three members hold M.Phil. degree whereas two members have registered themselves for Ph.D. on a part-time basis. At present there are no minor research projects or publications. Formation of a research committee could be helpful in promoting a research culture.

The College engages in regular extension activities through its NSS unit. The broad areas of various extension activities of the college are community development, social work, health and hygiene awareness, medical camp, blood donation camp, AIDS and environment awareness programmes. Participation of students in water harvesting, clean and green and Janmabhoomi Programme of the Government of Andhra Pradesh are noted with appreciation.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

Situated on a campus of nearly 5 acres of land, the College has adequate infrastructure in terms of class rooms, laboratories, library, NSS office, indoor gym, ladies' common room, computer centre and large sports field for its present needs. A pucca shelter for parking of cycles is being constructed. The College has utilized the grant of Rs.39,43,400 sanctioned by the Government of Andhra Pradesh for construction of two new wings through the College Planning and Development Council (CPDC). The College buildings are maintained by the Department of Roads and Buildings, Government of Andhra Pradesh.

Though the College has limited library facility, it has been maintained nicely. It has partly computerized its operations and it provides internet and reprography facilities to the students. A special mention should be made of the computer lab of the College. It is housed in a big air-conditioned hall with false ceiling, vinyl flooring, proper furniture and 25 computers. Similarly, the Department of Physics has adequately furnished and equipped laboratories. The Peer Team noted with satisfaction the availability of a ladies' common room with attached toilet facility.

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There is a small health centre which is visited by a medical practitioner once in a month.

The College has outdoor sports facilities for cricket, volley ball, badminton, kabaddi, 400 meter athletic track etc. It also has a few indoor games facilities like chess, carrom, 12-station multi-gym etc. The students are provided track suits and other recurring materials for these games and sports. The Peer Team commends the achievement of the women's volleyball team of the College at national level. The peer team would also like to make a special mention of excellent landscaped lawns of the College. The Peer Team is also impressed by the two infrastructural provisions: 1) A full-fledged stand-by power supply and 2) An efficient intercom system.

CRITERION V : STUDENT SUPPORT AND PROGRESSION

The progression of the students of the College to higher studies and employment is remarkable at 50%. The dropout rate at 2% is significantly low. Of the successful candidates, except in BA and B.Com (Computer Applications), the number of students getting first class is impressive. Also, in the last five years as many as 120 students have been successful in various competitive examinations.

The efforts of the College in bringing out a detailed annual prospectus is commendable. It includes students' charter, rules and regulations, goals and objectives of the college, fee structure and details of courses offered.

The College offers different government scholarships, assistance from the aid fund for boys and donor prizes to the needy and meritorious students. As many as 225 students have received financial assistance each year in the last two years under these schemes. Students get the benefit of academic counselling, employment and entrepreneurship opportunities through an informal employment cell of the college. The arrangement of one teacher taking care of a group of 20-25 students is a noteworthy feature.

Though the College does not have a formal alumni association, prominent people of the village and nearby places informally meet periodically, discuss and implement programmes motivating the advanced learners, outstanding sports

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persons and provide financial assistance for the infrastructure development to a certain extent.

A number of recreational and leisure time facilities have been made available to the students. It has been organising intercollegiate literary and cultural activities for the last ten years. The college has a grievance redressal cell for the students.

CRITERION VI : ORGANISATION AND MANAGEMENT

The day-to-day affairs of the College are managed by the Principal with the active support of the teaching and non-teaching staff. There is an internal audit mechanism in place for maintaining the financial discipline. The major items are purchased through a purchase committee by following the government guidelines. The non-teaching staff is deputed for HRD training periodically.

Two complaint boxes have been installed at strategic locations on the campus where students can present their grievances which are redressed in a time-bound manner by the grievances redressal cell. The College encourages the students for performance appraisal of the teachers, though there was no formal mechanism for it now.

The Peer Team noted with satisfaction that office records of the College are up-to-date and nicely maintained. The office has been partly computerized. The relations between teaching and non-teaching staff and those between students and non-teaching staff are cordial.

CRITERION VII : HEALTHY PRACTICES

The College was established in December 1984 in a rural locale of the Krishna District in the State of Andhra Pradesh. In a relatively short span of its existence, it has developed a number of healthy practices. The Peer Team, with a sense of appreciation, puts on record some of them.

- Self-financing and need-based courses have been started by the college to complement the regular courses.

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- B.Sc (Electronics), B.Sc. (Computer Sciences), B.Com. (Computer Applications) and M.Com. have been started in the self financing mode for the benefit of the students.
- The college encourages students to participate in the “Clean and Green” and “Janmabhoomi” programmes of the Government of Andhra Pradesh.
- A number of programmes are arranged as part of extra-curricular activities for the all-round development of the students. These programmes inculcate in them civic responsibilities, community orientation and leadership qualities.
- Every teacher has been given the responsibility of supervising and counselling 30-50 students, and for monitoring where necessary, practical steps to improve the academic development of the students.

SECTION III

OVERALL ANALYSIS AND SUGGESTIONS

The V.S.R.Government Degree College, Movva was started in 1984 with liberal contributions from local philanthropists and ordinary members of the farming community who gave at the rate of 2 bags of paddy (that cost Rs.100 in those days) per acre of land owned by them.

Starting with a humble number of 60 students this college had and still has the financial and moral support of all the members of the local community, especially two outstanding leaders, Shri Vemuri Sundara Ramaiah and Sri Mandava Janaki Ramaiah who still set apart their valuable time, money and efforts for the College.

This College is a good example of a Community College since it has active involvement of the citizens of Movva.

The NAAC Peer Team is impressed by its teachers, infrastructure and student population. However, there is much scope for the expansion of academic programmes. The team was particularly impressed by the discussions at the interactions held with students, staff, alumni and parents who stressed the need for courses relevant to the rural community. Accordingly the Peer Team is of the view

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that in addition to the twelve courses, the College has to start certain new courses such as agricultural economics, rural development etc.

The team would like to suggest to the College Planning and Development Committee (CPDC) that it should evolve new courses after interaction with local agencies in various areas of development and in consultation with representatives of the students, teachers and local community leaders. The demand for agro-based vocational courses (some of which could be offered as evening courses in Telugu for the benefit of working people and farmers) has been visible in our discussions with all the stake holders. The Peer Team strongly recommends the planning and implementation of new courses so that this College could be a model for various colleges situated in rural areas of Andhra Pradesh and nearby states.

The Peer Team is of the view that the CPDC prepares a perspective plan for 20 years for the growth of the College. Other recommendations of the Peer Team include

- i) Teachers should improve their academic qualifications by registering themselves for research degrees such as M.Phil. and Ph.D.
- ii) Teachers should be encouraged to work on projects on socio-economically relevant topics and apply for funding from the UGC and other funding agencies.
- iii) The Library can work for longer hours in shifts, if needed, to cater to the needs of students all through the year.
- iv) A properly organized Health Centre has to be constructed to cater to the health care needs of over 650 persons on campus with a full time doctor and paramedical staff.
- v) Students should be further encouraged to participate in sports. The College should also consider starting the NCC wing.
- vi) The College Faculty should be encouraged to establish linkages with national institutions and industries. They should also be encouraged to participate in Academic Seminars/Symposia/Workshops etc.
- vii) The annual revenue grant under different heads from the Government and the special fee collected from the students for re-structured /self-

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financing courses should be utilized for expansion projects, scholarships, etc.

The members of the Peer Team whole-heartedly thank the Principal, Co-ordinator of the NAAC committee, faculty, non-teaching staff, students, parents and alumni for their cooperation in making their on-the-site visit a very purposeful and enlightening one.

The names and signatures of the Peer Team members


28/2/04
Prof. J. V. Vilanilam
(Chariman)


28/02/04
Prof. Mukul Shah
(Member)


28/02/04
Dr. V.L. Maheswari
(Member Co-ordinator)

I agree with the observations and recommendations of the Peer Team


28-2-04
Sri K. Govardhana Rao
(Principal)

PRINCIPAL
V.S.R. Govt. Degree College
MOVVA - 521 135. Krishna Dt.



Quality Profile

Name of the Institution : V. S. R. Government Degree College

Place : Movva, Dist. Krishna, Andhra Pradesh

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i x W _i)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	74	40	2960
III. Research, Consultancy and Extension	50	05	250
IV. Infrastructure and Learning Resources	82	15	1230
V. Student Support and Progression	82	10	820
VI. Organisation and Management	75	10	750
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7410$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7410}{100} = 74.10$$

M. Asad
Director