



**V.S.R. Government Degree & P.G. College
Movva, Krishna Dt. 521135**

NAAC Reaccredited with a CGPA of 3.01 score at 'A' Grade
(Affiliated to Krishna University)

www.gdcmovva.com Email:gdckc.movva@gmail.com



V.S.R. GOVERNMENT DEGREE & P.G.COLLEGEMOVVA, KRISHNA DT

Activity

GROUP DISCUSSION

ON

IS TECHNOLOGY A BOON OR A BANE

&

A TRYST WITH DESTINY

TO

THE STUDENTS OF III SEMESTERS

BCOM, BA, BSC

2021-23

Organized by

DEPARTMENT OF ENGLISH

A group discussion is a discussion between a group of participants on a given subject. A group discussion typically forms a part of the selection process used by organisations and educational institutions. The candidates talk about the given topic to present facts, opinions and conclusions.

Group discussions promote a deeper understanding of a topic and increase long-term retention. Group discussions can also help increase participants' attention and help maintain their focus by involving them in the learning process. Group discussions can also provide feedback to instructors on participant comprehension

Components of Group Discussions: Purpose, Planning and Participation.

OBJECTIVES:

Breeding fresh ideas and taking inputs from a particular group.

Perception of common people on a particular topic.

Identify a solution to a specific problem or issue.

Selecting candidates after their written test for hiring in a company.

OUTCOMES:

Learning outcomes describe the measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of completing a course. They are student-centered rather than teacher-centered, in that they describe what the students will do, not what the instructor will teach.

METHODOLOGY:

The aspects which make up a GD are verbal communication, non-verbal behaviour, and conformation to norms, decision-making ability and cooperation.

IS TECHNOLOGY A BOON OR A BANE

Technology can be both a boon and a bane for group discussions, depending on how it is used and the specific context of the discussion. Here are some points to consider:

Boon:

Enhanced Communication: Technology allows group members to communicate easily, even if they are geographically dispersed. Video conferencing, messaging apps, and collaboration tools can facilitate discussions among people who may not have been able to participate otherwise.

Access to Information: The internet provides instant access to a vast amount of information, which can be invaluable for research and fact-checking during group discussions. This can lead to more informed and well-rounded conversations.

Flexibility: Technology enables asynchronous communication, allowing participants to contribute at their own pace and convenience. This can be particularly useful for accommodating different time zones or schedules.

Recording and Documentation: Many digital tools allow for the recording and documentation of discussions, making it easier to revisit and review key points, decisions, and action items.

Bane:

Distractions: Technology can be a source of distractions during group discussions. Participants may be tempted to check their emails, social media, or other unrelated content, leading to reduced focus and productivity.

Technical Issues: Connectivity problems, software glitches, or hardware issues can disrupt discussions and cause frustration among participants.

Loss of Personal Connection: Face-to-face interactions often involve non-verbal cues and social dynamics that can be lost in digital discussions. This may hinder the development of trust and strong interpersonal relationships within the group.

Privacy and Security Concerns: Sharing sensitive information online can pose privacy and security risks if not handled properly. Unauthorized access or data breaches can have serious consequences.

Over-reliance on Technology: Depending too heavily on technology can lead to a lack of essential skills, such as effective verbal communication and active listening, which are important for productive group discussions.

In conclusion, technology can be a valuable tool for group discussions, but it should be used thoughtfully and in a manner that enhances the quality of communication and collaboration. It's essential to strike a balance between the benefits and potential drawbacks of technology to ensure that discussions are effective and meaningful.



DISCUSSION ON "A TRYST WITH DESTINY"

2022-23

Conducted by Dr.A.V.V.V.Malleswaramma.



A group discussion is conducted for the students of II B.A and IIMPCS students during the academic year 2022-23 on Jawaharlal Nehru's "Tryst with Destiny". This **speech** was delivered by him to the Constituent Assembly of India in New Delhi on August 14 1947. Tryst with destiny means to make a deal secretly with your destiny.

Team 'A' threw light on the theme of the historical speech. They said that "Tryst with Destiny" concentrated on renewing the glory of India and rejuvenating after the damage caused by British rule. The speech's essential part was dealing with naiveté, penury and vigour. Nehru talked about the country's historical magnitude and aesthetic splendour and hopes for a greater India's futurity.

Team 'B' referred to the tryst that the Indians made with destiny was to bring liberty and prospect to the common man, to the peasants and workers of India; to struggle and end paucity and ignorance and malady; to build up a wealthy, independent and progressive nation, and to build social, economic and political establishments which will render integrity and repletion of life to every Indian.

Team 'A' commented that this speech was a proof to a time when public speech was an shield that many politicians and freedom fighters exercised with grave composure. And it was not only the rhetoric skills of Pandit Nehru that set this speech apart, but also the tone and fluency with

which he expressed the patriotic ardour and passionate oppose of the Indian public, without resorting to chauvinism. The hopes and objectives of a long exploited people were spoken through a cloak of firm buoyancy and vigilant feasibility.

Team 'B' opines that Nehru also talked about resolving quandary connected to caste, religion, creed and race and connecting them all without any bias. He also dealt with the people in Pakistan as his brothers and sisters. He completed his speech by launching the 'New India' to the world and welcoming everyone with open hands. He said he would work with extreme genuineness and devotion for the betterment of the country.

Conclusion: students conclude that Tryst with *Destiny* focuses on reinstating the splendor of India and rejuvenation after the damage caused by British rule. The speech's fundamental feature was to deal with ignorance, paucity and vigour. The speech is about the country's historical importance and cultural richness and hopes for a greater India in the future.



Student Signatures:

S.No	Name of the student	Group	Signature
1.	D. Ravi Prasad	I. B.com (G)	D. Ravi Prasad
2.	G. Ravi Teja	I. B.com (G)	G. Ravi Teja
3.	Sk. Sharuk	I. B.com (EA)	Sk. Sharuk
4.	K. Renuka	I. B.com (CA)	K. Renuka
5.	G. Akash	I. BSC (MPCS)	G. Akash
6.	K. Ramu	I. B.com (C.A)	K. Ramu
7.	D. Praveen Kumar	I. B. SC [MPCS]	D. Praveen Kumar
8.	K. Sai Siddu	I. BSC (MPCS)	K. Sai Siddu
9.	A. Prabhakar	I. B.C (MPC)	A. Prabhakar
10.	S. Suresh	I. BCOM (C.A)	S. Suresh
11.	B. Ravi	I. BCOM (C.A)	B. Ravi
12.	K. Ravi	I. B.com (CA)	K. Ravi
13.	V. K. Mohan	I. BCOM (CA)	V. K. Mohan
14.	A. Raveendra	I. B.com (G)	A. Raveendra
15.	D. Jagadeesh	I. B.com (CA)	D. Jagadeesh
16.	K. Sai Chaitanya	I. B.com (CA)	K. Sai Chaitanya
17.	M. Vora Prasad	I. BSC computers (MPCS)	M. Vora Prasad
18.	M. Akhil	I. BSC (BTBC)	M. Akhil
19.	P. Nithin	I. B.com (CA)	P. Nithin
20.	Ch. Sanjay	I. B.com (CA)	Ch. Sanjay
21.	K. Naga Manoj Babu	I. BCOM (CA)	K. Naga Manoj Babu
22.	D. Anush	I. BSC (MPCS)	D. Anush
23.	K. Ajay	I. B.sc (MPCS)	K. Ajay
24.	V. Manoj Mahendra	I. B.sc (MPCS)	V. Manoj Mahendra
25.	P. Akhaya	I. BCOM (CA)	P. Akhaya
26.	P. SESHARATNAM	I. BSC (MPC)	P. SESHARATNAM
27.	V. NAVYA SRI	"	V. NAVYA SRI
28.	K. Amaladharani	I. B.sc (MPCS)	K. Amaladharani
29.	M. Yashvanti	"	M. Yashvanti
30.	K. Jaani	I. B.com (C.A)	K. Jaani
31.	J. nandan	I. B.COM (Gen)	J. nandan
32.	G. Naga Malleswari	I. B.COM (CA)	G. Naga Malleswari

33.	G. Harshini	I st B.com (Gen)	G. Harshini
34.	K. Khromatica	I st B.COM (Gen)	K. Khromatica
35.	B. Vijaya	I st B.com (Gen)	B. Vijaya
36.	B. Aruna Kumari	II nd Bsc [MPCS]	B. Aruna Kumari
37.	P. Pooja Hoshu	III rd " "	P. Pooja Hoshu
38.	R. Varshita	III rd " "	R. Varshita
39.	A. Dhana Sri	III rd " "	A. Dhana Sri
40.	M. Nisha	III rd " "	M. Nisha
41.	P. Ramya	II B.Sc (M.P. Wet)	P. Ramya
42.	K. Veena	I B.Sc (M.P. Wet)	K. Veena
43.	V. Anantha Lakshmi	I B.Sc (M.P. Wet)	V. Anantha Lakshmi
44.	M. Chandanika Devi	I st BSC (MPCS)	M. Chandanika Devi
45.	V. Navya Sri	I st Bsc (MPCS)	V. Navya Sri
46.	Sk. Mehasaibhanu	I st Bsc [MPCS]	Sk. Mehasaibhanu
47.	P. Priya Darshini	I B.Sc (M.P. Wet)	P. Priya Darshini
48.	T. Parasanti	II B.sc (M.P. Wet)	T. Parasanti
49.			
50.			

Principal
V.S.R. Govt. Degree College
MOVVA - 621135, Krishna Dt., A.P.

DEPARTMENT OF PHYSICS

Group Discussion On



DEPARTMENT OF COMMERCE

A REPORT ON GROUP DISCUSSIONS

Students explore topics and ideas in groups as part of the group discussion (GD) teaching approach. In GD, students collaborate in groups to solve issues and gain knowledge from one another. It supports the growth of students' communication, critical thinking, and problem solving skills. Group discussions are crucial in the classroom because they give teachers the tools they need to support students in gaining confidence.

The Group discussion (GD) is a session in which the candidate's abilities are evaluated, including leadership, communication, social and behavioural skills, courtesy, teamwork, listening skills, general awareness, self-assurance, and problem-solving abilities.

In this view, the Department of Commerce conducted some Group Discussion programmes among commerce students during the previous years to enhance the above abilities of the students.

GROUP DISCUSSION -1

Name of the Topic: A Discussion on Goods and Service Tax

Date of GD :

21-08-2021

Participative Class : III B.Com

The group discussion on the subject of " GST One Nation One Tax" was held on August 21, 2020. Everyone looked reluctant to voice an opinion at the beginning of the session, but the conversation quickly gained up steam and the goal of the discussion—to inspire students to speak up and build their confidence—was achieved.

Three groups participated in the discussion: the first group decided to emphasize the advantages of the GST; the second group was made up of students who felt that the GST had disadvantages; and the third group was the impartial group that informed on both the advantages and disadvantages of the GST.

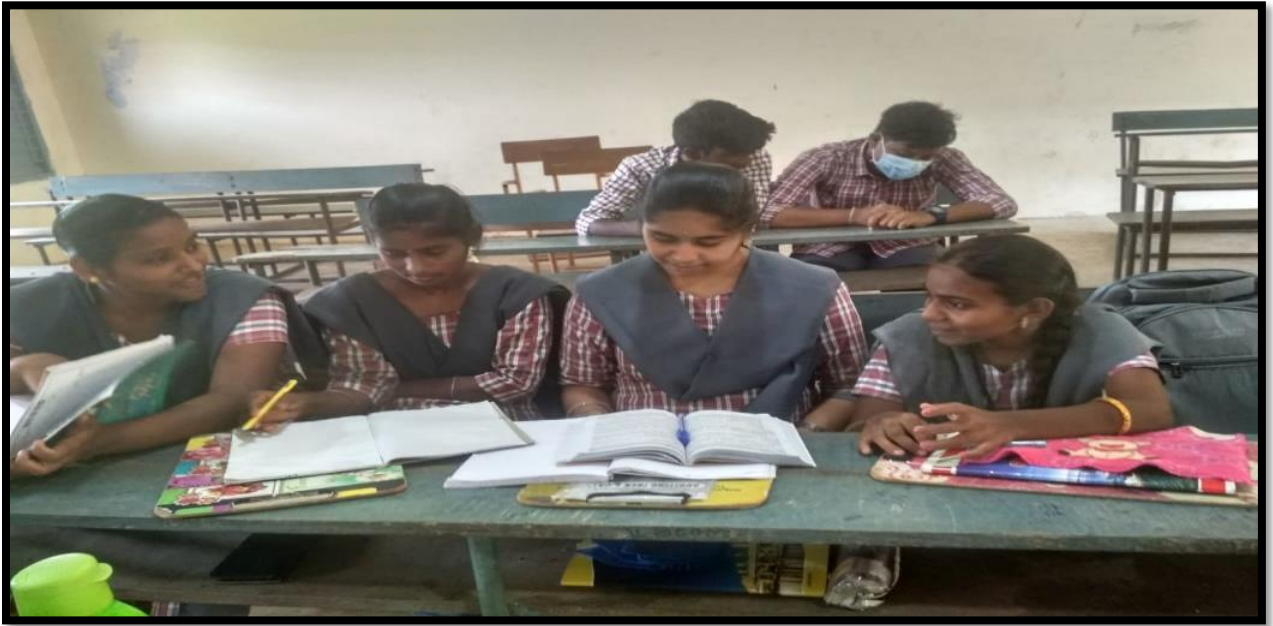
Points discussed in the favour of the topic were like "Prior to GST, we had to pay a lot of taxes, including service tax, excise tax, central tax, and other unreported fees. However, we only have to pay one tax nationwide thanks to the Goods and Services Tax (GST), making it extremely doable for us. This form of tax system is used by many foreign nations, therefore with the introduction of the GST in our nation, many overseas businesses began investing here because they were already familiar with it." The views against the motion were "GST also increases many Accounting Work related exp.

Like every month or quarterly return file, GST Mismatch Error, GST LATE Fee, GST Late Payment Interest,".

Finally, we made an effort to get the students' attention by asking them to recap and wrap up the GD by highlighting all the key issues raised by each group.



Prime speakers of the 3 teams



Teams Discussions

GROUP DISCUSSION -2:

Name of the Topic: Life Without Mobile

Date of GD :

15-09-2022

Participative Class : II B.Com

We find it impossible to envisage our lives without mobile phones since they have become such a crucial component of them. They have taken the place of many outdated devices as well as outdoor activities, interpersonal relationships, and books. Consciously using a cell phone is still simply a relic of the past.

Keep in mind that the Department of Commerce held a group discussion with the second-year students on "Life without Mobile" on -----

Here, the students are split into TWO groups, one of which makes an argument in favour of the topic and the other making an argument against it.

The topic's positive aspects include "due to non-use of mobile phones, anxiety, and depression will reduce, the crime rate will also decrease, it will increase people's concentration and patience level."

The arguments against the topic include that "The rise in popularity of terms like work from home and online education can be attributed to smartphones. We are aware that regardless of whether a phone exists or not, these items will continue to be sold. But without smartphones, it will be difficult for them to contact us".

Last but not least, we tried to catch the students' attention by asking them to summarise and

conclude the GD by underlining all the important points brought up by each group



Speakers of the groups



Discussions of the teams

GROUP DISCUSSION -3:

Name of the Topic: Present Education System in India

Date of GD :

07-09-2023

Participative Class : I & II B.Com

The continuous assault of the digital revolution is causing a systematic transition in higher education. There were not many universities in the world before the Industrial Revolution. Additionally, there weren't many institutions of higher learning.

Prior to the university being able to provide postgraduate courses on its own, only the colleges could offer undergraduate courses. Universities served as society's highest institutions of study as well as a haven for research and think tanks that helped pave the way for a forward-thinking, progressive Civilization. A group discussion on the "Present Education System in India" was held by the Department

of Commerce on 07-09-2023 with the Commerce students taking this into consideration.

The students were divided into three groups for this purpose; the first group chose to emphasize the topic's positive aspects; the second group was composed of students who believed the current educational system to be detrimental; and the third group was the objective group that provided information on both the advantages and disadvantages of the current educational system.

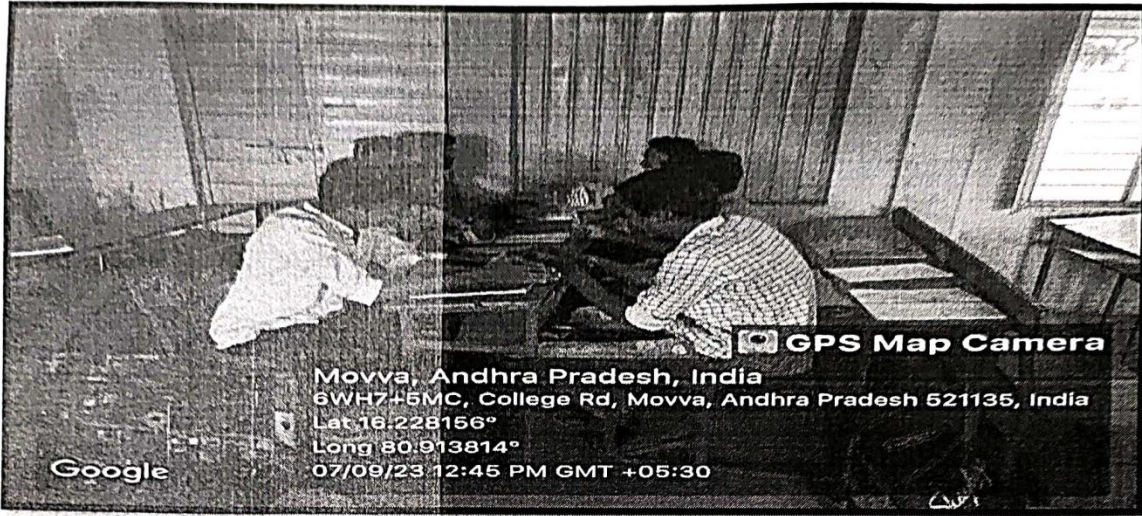
The topic's positive aspects include:

The Indian Education System places a great emphasis on theoretical knowledge, which is supported by numerous research studies. The curriculum offered helps pupils to grasp concepts better. From an early age, children are instilled with a competitive spirit that drives them to excel.

The negative aspects of the topic include:

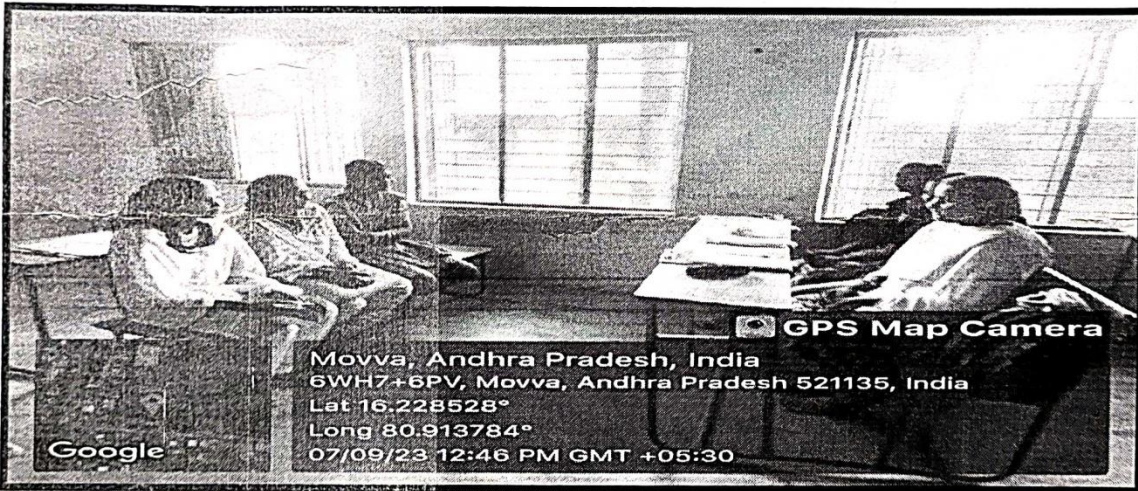
Lack of focus on practical and field-based knowledge results in failing to meet the employability standards. The kids are overworked and their inventiveness is constrained by the growing competition.

The final conclusion of the Discussion is that India has a sizable educational system and a sizable country. For learning to be effective, this system needs to be changed so that human resources can be used to their full potential. If modern solutions are offered for contemporary issues, creativity and general development will be boosted.



Movva, Andhra Pradesh, India
 6WH7+5MC, College Rd, Movva, Andhra Pradesh 521135, India
 Lat 16.228156°
 Long 80.913814°
 07/09/23 12:45 PM GMT +05:30

Google



Movva, Andhra Pradesh, India
 6WH7+6PV, Movva, Andhra Pradesh 521135, India
 Lat 16.228528°
 Long 80.913784°
 07/09/23 12:46 PM GMT +05:30

Google

Students Groups participated in the Group Discussion

Handwritten signature

VCR GOVT. DEGREE & PG. COLLEGE

