

V.S.R. Government Degree & P.G. College

**NAAC Reaccredited with a CGPA of 3.01 score at 'A'
Grade**

(Affiliated to Krishna University)



Two day workshop on regenerative organic farming

14-03-2022 & 15-03-2022

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REGENERATIVE FARMING

Department of biotechnology organised two days workshop on regenerative farming in Association with Nandi foundation and Mahindra Pride class on 14/3/22 and 15 /3/22. Workshop conducted on 14/3/22, students learn about process and cons of organic farming by preparing chart models and by participating in debate, group discussion etc.. On the second day of workshop that is 15 /3 /2022 students got knowledge and hands on experience on preparation of different organic fertilizer like panchagavya, jeevamrutham and organic compost etc. Students are very much interested in participating in this workshop and they practice the same to rejuvenate the soil and earth first and third BSc biotechnology and BZC students are participated.

OBJECTIVES :

1. To introduce students to the principles and practices of regenerative farming, emphasizing the importance of soil health and biodiversity.
2. To provide practical demonstrations and activities, such as composting, cover cropping, and soil testing.
3. To discuss the potential career opportunities and entrepreneurship prospects in the field of regenerative agriculture.

4. To foster critical thinking and problem-solving skills by engaging students in discussions about the challenges and opportunities associated with regenerative farming practices.
5. To encourage students to engage with local communities and stakeholders to raise awareness about the benefits of regenerative farming and to promote sustainable agricultural practices in their surroundings.





OUTCOMES :

1. Introduced students to the principles and practices of regenerative farming, emphasizing the importance of soil health and biodiversity.
2. Provided practical demonstrations and activities, such as composting, cover cropping, and soil testing.
3. Discussed the potential career opportunities and entrepreneurship prospects in the field of regenerative agriculture.
4. Fostered critical thinking and problem-solving skills by engaging students in discussions about the challenges and opportunities associated with regenerative farming practices.
5. Encouraged students to engage with local communities and stakeholders to raise awareness about the benefits of regenerative farming and to promote sustainable agricultural practices in their surroundings.




PRINCIPAL
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